*Attachment No. 2 to Rector’s ordinance No. 90 /2018*

**description of the course of study**

|  |  |  |
| --- | --- | --- |
| **Course code** | **0912-7LEK-C3.6-P** | |
| **Name of the course in** | Polish | **Farmakologia z toksykologią** |
| English | **Pharmacology with toxicology** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

|  |  |
| --- | --- |
| **1.1. Field of study** | medical |
| **1.2. Mode of study** | Full-time |
| **1.3. Level of study** | Uniform Master’s studies |
| **1.4. Profile of study\*** | General academic |
| **1.5. Person preparing the course description** | Dr Piotr Rafalski |
| **1.6. Contact** |  |

1. **General characteristicS of the course of study**

|  |  |
| --- | --- |
| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | Pharmacology and toxicology |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

|  |  |  |
| --- | --- | --- |
| * 1. **Form of classes** | | Lectures: 50h; classes: 90h |
| * 1. **Place of classes** | | Lectures – courses in teaching rooms of the UJK classes – courses in teaching rooms of the UJK |
| * 1. **Form of assessment** | | Written final exam; classes - test from each semester + 2 tests from recipes  Class completion s. 5 III r and s.6, III r:  Students who have ≥50% absence from compulsory classes (classes, tests, lectures) do not receive credit.  Students are required to be prepared for classes (according to the specified outline). Students should actively participate in class discussions.  Students at the end of each semester take the test of theoretical knowledge of a given module. Each semester students take recipe test.  Subject completion semester V:  passing the recipe test 0 - 5 points; passing the test 0 - 10 points  Subject completion semester VI  passing the recipe test 0 - 5 points; passing the test 0 - 10 points  The student can receive a maximum of 15 points each semester (10 points for passing classes, 5 points for passing recipes). Students who have obtained at least 50% of the maximum number of points complete the semester.  Subjects of pharmacology and toxicology ends with an exam after completing the 6th semester of III year. Students who have completed the 5th and 6th semester are admitted to the final exam. |
| * 1. **Teaching methods** | | Conversational lecture, discussion, case study. |
| * 1. **Bibliography** | **Required reading** | 1. „Basic and clinical pharmacology” 14th Ed. B.C. Katzung 2017 published by McGraw Hill Education Lange 2. “Brenner and Steven’s pharmacology”, G. M. Brenner and C. Stevens 5th Ed. (2017) Elsevier |
| **Further reading** | 1. Lippincott's Illustrated Reviews: Pharmacology”, 6th Ed. (2014), Wolters Kluwer 2. “Goodman and Gilman’s The Pharmacology Basis of Therapeutics” 13th Ed. (2017) Brunton et al., McGraw Hill |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

|  |
| --- |
| * 1. **Course objectives *(including form of classes)***   The aim of the subject of "Pharmacology and Toxicology" is to teach medical students the principles of rational pharmacotherapy and to present the benefits and risks associated with pharmacotherapy. After completing the pharmacology course students should know the general concepts and issues of pharmacodynamics, pharmacokinetics, pharmacoeconomics, principles of drug reaction and have knowledge of various groups of drugs in terms of mechanisms of action, clinical effects in the system, indications and contraindications, side effects, interactions and principles of dosage. The student should be able to prescribe ready-made medications and recipe forms of drugs on the prescription. |
| * 1. **Detailed syllabus *(including form of classes)***   Lectures   1. Introduction to pharmacology 2. Basic pharmacoeconomics 3. Pharmacodynamics. 4. Pharmacokinetics 5. Autacoids 6. Pharmacology of autonomic nervous system 7. Drugs acting at synaptic and neuroeffector junctional sites 8. Drugs acting on the central nervous system 9. Drugs affecting renal and cardiovascular function 10. Drugs used in respiratory diseases, therapy of asthma 11. Pharmacogenetics, pharmacogenomics and personalized medicine 12. Drugs affecting gastrointestinal function 13. Drugs acting on the blood and blood forming organs 14. Hormones and hormone antagonists 15. Chemotherapy of parasitic, bacterial, viral and fungal infections 16. Chemotherapy of neoplastic diseases 17. Immunotherapy 18. Vitamins and diet suplements 19. Clinical toxicology   Classes   1. Sources of drug information. 2. Prescription. Prescription elements. General rules for prescribing medication. Rules for prescribing medicine from the N list. Dosage of medicines to children. 3. Adverse effects of drugs. Pharmacovigilance 4. Analgesic-antipyretic and anti-inflammatory drugs. 5. Opioid analgesics and cannabinoids. 6. Local anaesthetics, general anaesthetics 7. Therapy of Parkinson disease and epilepsies, 8. Antiarrhytmic drugs, therapy of heart failure, myocardial ischemia 9. Therapy of hypercholesterolemia and dyslipidemia 10. Drugs used for control of gastric acidity, treatment of peptic ulcers, prokinetic drugs, antiemetic drugs, drugs used in diarrhea, constipation 11. Anticoagulant, thrombolytic, antiplatelet drugs, hematopoietic agents, blood and blood derivatives 12. Pituitary hormones, thyroid and antithyroid drugs, estrogens and progestins, androgens, adrenocortical hormones, insulin, glucagon, agents affecting calcification and bone turnover.   Drug addiction and drug abuse. |

**4.3 Intended learning outcomes**

|  |  |  |
| --- | --- | --- |
| **Code** | **A student, who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge** the graduate knows and understands**:** | | |
| W01 | genetic mechanisms, the acquisition of drug resistance by microorganisms and tumor cells; | C.W11. |
| W02 | individual groups of drugs; | C.W35. |
| W03 | the main mechanisms of the effects of drugs and their transformations in the organism depending on the age; | C.W36. |
| W04 | the impact of disease processes on the metabolism and elimination of drugs; | C.W37. |
| W05 | the basic principles of pharmacotherapy; | C.W38. |
| W06 | the important side effects of drugs, including those resulting from their interaction; | C.W39. |
| W07 | the problem of drug resistance, including multi-drug resistance; | C.W40. |
| W08 | the indications for genetic testing performed to ensure the individualization of pharmacotherapy; | C.W41. |
| W09 | the basic trends of therapy development, in particular the possibility of applying cell therapy, gene therapy as well as targeted therapy in specific diseases; | C.W42. |
| W10 | the basic concepts of general toxicology; | C.W43. |
| W11 | groups of drugs whose abuse can lead to poisoning; | C.W44. |
| W12 | the most common symptoms of acute poisoning, including poisoning with alcohol, drugs and other psychoactive substances, heavy metals and selected classes of drugs; | C.W45. |
| W13 | the basic principles of diagnostic poisoning. | C.W46. |
| within the scope of **ABILITIES** the graduate knows how to: | | |
| U01 | perform simple pharmacokinetic calculations; | C.U13. |
| U02 | select drugs at appropriate doses for correcting the pathological phenomena in the body and in individual organs; | C.U14. |
| U03 | design the scheme of rational infection chemotherapy, both empirical and targeted; | C.U15. |
| U04 | prepare transcripts of all forms of prescription of medicinal substances | C.U16. |
| U05 | use pharmaceutical directories and databases of medicinal products; | C.U17. |
| U06 | assess toxicological danger in specific age groups and in the states of liver and kidney failure, as well as prevents drug intoxication; | C.U18. |
| U07 | interpret the results toxicological tests. | C.U19. |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\*** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W02 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W03 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W04 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W05 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W06 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W01 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W02 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W03 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W04 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W05 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W06 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W07 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W08 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W09 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W10 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W12 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W13 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U01 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U02 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U03 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U04 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U05 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U06 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U07 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

***\*delete as appropriate***

|  |  |  |
| --- | --- | --- |
| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **lecture (L)** | **3** | 61%-68% Learning programme content on the basic level, replies chaotic, leading questions necessary. |
| **3,5** | 69%-76% Learning programme content on the basic level, answers systematized, requires assistance from the teacher. |
| **4** | 77%-84% Learning programme content on the basic level, answers systematized, independent.  Solving of problems in typical situations. |
| **4,5** | 85%-92% The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Solving of problems in new complex situations |
| **5** | 93%-100% The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information. |
| **classes (C)\*** | **3** | 61%-68% Learning programme content on the basic level, replies chaotic, leading questions necessary. |
| **3,5** | 69%-76% Learning programme content on the basic level, answers systematized, requires assistance from the teacher. |
| **4** | 77%-84% Learning programme content on the basic level, answers systematized, independent.  Solving of problems in typical situations. |
| **4,5** | 85%-92% The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Solving of problems in new complex situations |
| **5** | 93%-100% The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information. |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

|  |  |
| --- | --- |
| **Category** | **Student's workload** |
| **Full-time**  **studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **140** |
| *Participation in lectures\** | **50** |
| *Participation in classes, seminars, laboratories\** | **90** |
| *Preparation in the exam/ final test\** |  |
| *Others\** |  |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **160** |
| *Preparation for the lecture\** |  |
| *Preparation for the classes, seminars, laboratories\** | **100** |
| *Preparation for the exam/test\** | **60** |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others (please specify e.g. e-learning)\** |  |
| *TOTAL NUMBER OF HOURS* | **300** |
| ECTS credits for the course of study | **12** |

***\*delete as appropriate***

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

*................................................*